














SPOTlight: School Year 2022-2023

Joseph Greenberg School			
School Code	8430	Principal Name	Gina Hubbard
Sector	District	Address	600 Sharon Ln
Network	Network 8	Phone	215 400 3080
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	831
Grades in Report	K 8		
Website	greenberg.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	94.1%	89.5%	-4.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.8%	90.2%	-1.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	73.1%	79.5%	+6.4 %-pts 	3.9%	6.0%	+2.1 %-pts 
Grade 3 - 8 Reading	79.4%	82.2%	+2.8 %-pts 	3.9%	3.1%	-0.8 %-pts 
Grade 3 Math	79.5%	83.9%	+4.4 %-pts 	6.4%	4.6%	-1.8 %-pts 
Grade 3 - 8 Math	60.3%	62.4%	+2.1 %-pts 	12.7%	12.5%	-0.2 %-pts 
Grade 4 and 8 Science	81.9%	82.8%	+0.9 %-pts 	7.1%	8.3%	+1.2 %-pts 

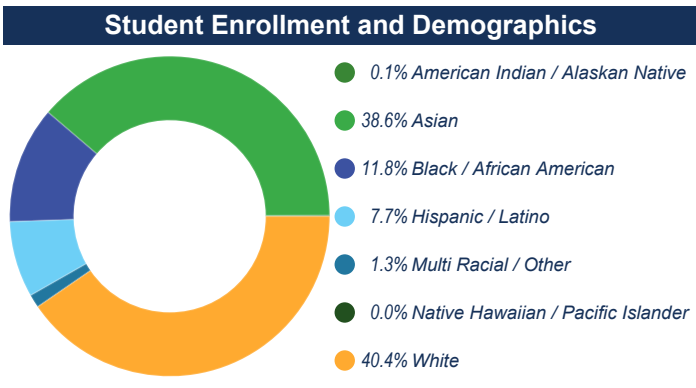
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Joseph Greenberg School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8430 Sector | District Network | Network 8
 Principal Name | Gina Hubbard Address | 600 Sharon Ln
 Phone | 215-400-3080 Website | greenberg.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 831



901 # of Students Served Over the Full Year	14.0% % of Students with IEPs
16.7% % of Students Identified as English Learners	45.0% % of Students Identified as Economically Disadvantaged

Student Attendance

64.8% % of Students Attending at Least 95% of Instructional Days	89.5% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Black / African American			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other			
Improvement	Insufficient Data for Score	Insufficient Data for Score	NA
Improving in 35.7% 5 out of 14 Eligible Metrics			
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 82.2%			
IMPROVING +2.8 From Prior Year ✓			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 79.5%			
IMPROVING +6.4 From Prior Year ✓			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 62.4%			
IMPROVING +2.1 From Prior Year ✓			
● Improving ● Maintaining ● Not Improving ● Not Applicable			
White			
Performance	Insufficient Data for Score	60.0%	NA
American Indian / Alaskan Native			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
Asian			
Performance	Insufficient Data for Score	30.0%	NA
Native Hawaiian / Pacific Islander			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs			
Performance	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			
Performance	Insufficient Data for Score	50.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 8430 School Name | Joseph Greenberg School

% of Students Attending 90%+ of Days

All Students

901 Students

Score: 89.5%



NOT IMPROVING

-4.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

64.8%

90-95% of Instructional Days

24.6%

85-90% of Instructional Days

6.7%

80-85% of Instructional Days

2.4%

Less than 80% of Instructional Days

1.4%

Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

901 Students

Score: 98.8%



MAINTAINING

-0.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8430 School Name | Joseph Greenberg School

% of Teachers Attending 90%+ of Days

All Teachers

51 Teachers

Score: 90.2%



NOT IMPROVING

-1.6 From Prior Year



Additional Teacher Metrics

75.0%

% of Teachers Rated as Distinguished

25.0%

% of Teachers Rated as Proficient

92.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8430 School Name | Joseph Greenberg School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8		PSSA ELA: % of Students Below Basic, Grades 3-8	
All Students 419 out of 510 Students Score: 82.2% IMPROVING +2.8 From Prior Year ✓	All Students 16 out of 510 Students Score: 3.1% MAINTAINING -0.8 From Prior Year —		
Black / African American 52 out of 67 Students Score: 77.6% IMPROVING +2.6 From Prior Year ✓	Black / African American 2 out of 67 Students Score: 3.0% NOT IMPROVING +1.3 From Prior Year ✗		
Hispanic / Latino 33 out of 40 Students Score: 82.5% IMPROVING +17.8 From Prior Year ✓	Hispanic / Latino 0 out of 40 Students Score: 0.0% IMPROVING -5.9 From Prior Year ✓		
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample		
White 166 out of 208 Students Score: 79.8% IMPROVING +3.5 From Prior Year ✓	White 9 out of 208 Students Score: 4.3% MAINTAINING +0.0 From Prior Year —		
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample		
Asian 160 out of 184 Students Score: 87.0% MAINTAINING -0.1 From Prior Year —	Asian 5 out of 184 Students Score: 2.7% MAINTAINING -0.8 From Prior Year —		
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample		
English Learners 28 out of 49 Students Score: 57.1% NOT IMPROVING -6.2 From Prior Year ✗	English Learners 3 out of 49 Students Score: 6.1% MAINTAINING +0.0 From Prior Year —		
Students with IEPs 32 out of 73 Students Score: 43.8% IMPROVING +2.5 From Prior Year ✓	Students with IEPs 8 out of 73 Students Score: 11.0% IMPROVING -7.7 From Prior Year ✓		
Economically Disadvantaged 172 out of 219 Students Score: 78.5% IMPROVING +2.8 From Prior Year ✓	Economically Disadvantaged 9 out of 219 Students Score: 4.1% IMPROVING -1.9 From Prior Year ✓		

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8430 School Name | Joseph Greenberg School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 66 out of 83 Students Score: 79.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.4 From Prior Year ✓ </div>	All Students 5 out of 83 Students Score: 6.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +2.1 From Prior Year ✗ </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 30 out of 41 Students Score: 73.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.2 From Prior Year ✓ </div>	White 4 out of 41 Students Score: 9.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +9.8 From Prior Year ✗ </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian 22 out of 26 Students Score: 84.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.6 From Prior Year ✗ </div>	Asian 0 out of 26 Students Score: 0.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.9 From Prior Year ✓ </div>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 29 out of 37 Students Score: 78.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +10.5 From Prior Year ✓ </div>	Economically Disadvantaged 2 out of 37 Students Score: 5.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.8 From Prior Year ✗ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8430 School Name | Joseph Greenberg School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 329 out of 527 Students Score: 62.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	All Students 66 out of 527 Students Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.2 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>
Black / African American 33 out of 67 Students Score: 49.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-3.3 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	Black / African American 10 out of 67 Students Score: 14.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+3.4 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
Hispanic / Latino 23 out of 40 Students Score: 57.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+7.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Hispanic / Latino 6 out of 40 Students Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-2.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 132 out of 220 Students Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	White 32 out of 220 Students Score: 14.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-1.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 136 out of 189 Students Score: 72.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-3.0 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	Asian 16 out of 189 Students Score: 8.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.4 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 28 out of 66 Students Score: 42.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-7.6 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>	English Learners 19 out of 66 Students Score: 28.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+19.2 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
Students with IEPs 23 out of 74 Students Score: 31.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.5 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Students with IEPs 34 out of 74 Students Score: 46.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+6.5 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>
Economically Disadvantaged 128 out of 232 Students Score: 55.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Economically Disadvantaged 41 out of 232 Students Score: 17.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+2.0 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8430 School Name | Joseph Greenberg School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 73 out of 87 Students Score: 83.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +4.4 From Prior Year ✓ </div>	All Students 4 out of 87 Students Score: 4.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -1.8 From Prior Year ✓ </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 35 out of 44 Students Score: 79.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.9 From Prior Year ✓ </div>	White 3 out of 44 Students Score: 6.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +3.5 From Prior Year ✗ </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian 25 out of 27 Students Score: 92.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.9 From Prior Year ✓ </div>	Asian 1 out of 27 Students Score: 3.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -3.2 From Prior Year ✓ </div>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 30 out of 40 Students Score: 75.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +3.6 From Prior Year ✓ </div>	Economically Disadvantaged 4 out of 40 Students Score: 10.0% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.7 From Prior Year — </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8430 School Name | Joseph Greenberg School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 149 out of 180 Students Score: 82.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 2px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">+0.9 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 15 out of 180 Students Score: 8.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 2px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: center;">+1.2 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>
Black / African American 18 out of 25 Students Score: 72.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 2px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Black / African American 2 out of 25 Students Score: 8.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 2px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 57 out of 69 Students Score: 82.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 2px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">+7.6 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	White 6 out of 69 Students Score: 8.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 2px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">+0.4 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 60 out of 70 Students Score: 85.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 2px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: center;">-5.5 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>	Asian 6 out of 70 Students Score: 8.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 2px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: center;">+3.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 13 out of 23 Students Score: 56.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 2px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	English Learners 6 out of 23 Students Score: 26.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 2px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Students with IEPs 10 out of 27 Students Score: 37.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 2px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Students with IEPs 8 out of 27 Students Score: 29.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; border-radius: 10px; padding: 2px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #6c757d; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Economically Disadvantaged 55 out of 73 Students Score: 75.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 2px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: center;">-7.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>	Economically Disadvantaged 10 out of 73 Students Score: 13.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 2px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: center;">+7.9 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>

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